

# **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

# 217443464

### **ENGLISH AS A SECOND LANGUAGE**

0510/32

Paper 3 Listening (Core)

February/March 2017 Approx. 40 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Dictionaries are not permitted.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of 7 printed pages and 1 blank page.



# Questions 1-4

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words**, or a **number**, for each detail.

You will hear each recording twice.

1	(a)	How will the class travel to their destination?	
	(b)	What are the students going to do on their trip?	
2	(a)	Which part of the country will have the wettest weather today?	
	(b)	When will the weather become more settled?	
3	(a)	What does the girl like best about the new sports centre?	[1]
	(b)	How much will the boy have to pay for his monthly membership fee?	
4	(a)	What will the prize be for the winner of the fashion show?	[1]
	(b)	Where can students get essential information about the next fashion show?	
			[1]
			[Total: 8]

# **Question 5**

You will hear a talk given by Ron Becket, about a competition called the Survival Challenge. Listen to the talk and complete the details below. Write **one** or **two words**, or a **number**, in each gap.

You will hear the talk twice.

	l h	1
The Alaskan wilderness - the Survival Challenge		
of the tallest mountains in the United States are in Alaska.		[1]
The competition	III	
The contestants compete in teams.		
were the biggest threat to the contestants, at the beginning of the competition.		[1]
A was always ready, in case something went wrong.		[1]
Food and drink		
Teams relied on eating in order to keep up their physical strength.		[1]
Contestants were provided with enough for the length of the Challenge.		[1]
The weather and keeping warm		
In Alaska, is the warmest month of the year.		[1]
The underneath the tent offered good protection against the cold.		[1]
The contestants were told to mainly keep their warm.		[1]

[Total: 8]

# **Question 6**

You will hear six people talking about public transport. For each of speakers 1 to 6, choose from the list,  $\bf A$  to  $\bf G$ , which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recording twice.

Speaker 1	A	There are no connections at certain times.
Speaker 2	В	Public transport is a very convenient way to travel.
Speaker 3	С	There is a range of tickets to choose from.
Speaker 4	D	Cleanliness is sometimes an issue on public transport.
Speaker 5	E	Some people can't afford the fare on public transport.
Speaker 6	F	Some areas need a more reliable service.
	G	More people should be encouraged to use public transport.
		[Total: 6]

© UCLES 2017 0510/32/F/M/17

Please turn over for Question 7.

# **Question 7**

You will hear a journalist talking to Teresa Rivera, who is a Mexican pianist. Listen to their conversation and look at the questions. For each question, choose the correct answer,  $\bf A$ ,  $\bf B$  or  $\bf C$ , and put a tick ( $\checkmark$ ) in the appropriate box.

You will hear the conversation twice.

(a)	Teresa f	irst became interested in classical music thanks to her	
	Α	teacher.	
	В	relative.	
	С	neighbour.	[1]
(b)	Why did	Teresa decide to start playing the piano?	
	Α	It offered a wide range of sounds.	
	В	There was a huge variety of music to play.	
	С	It made her feel emotional.	[1]
(c)	What did	d Teresa find particularly difficult as a student?	
	Α	Her parents pushed her to be successful.	
	В	Her friends did not share her passion.	
	С	Her surprise at her classmates' abilities.	[1]
(d)	Teresa o	didn't return to Mexico with her parents because	
	Α	she wanted to become independent.	
	В	she had a difficult relationship with them.	
	С	she would have missed out on a great opportunity.	[1]
(e)	Teresa's	s pianos are	
	Α	very old.	
	В	her friends.	
	С	suitable for all types of music.	[1]

© UCLES 2017 0510/32/F/M/17

(f)	How doe	es Teresa describe her live performances?	
	Α	They are better than her recorded performances.	
	В	It depends on what the audience is like.	
	С	She still gets very nervous.	[1]
(g)	What is	Teresa's greatest achievement so far?	
	Α	winning an important award	
	В	getting her first record contract	
	С	playing with a well-known orchestra	[1]
(h)	Teresa's	biggest hope for the future is that	
	Α	more young people learn to play the piano.	
	В	young musicians get more financial support.	
	С	more students take up classical music at school.	[1]
			[Total: 8]

# **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2017 0510/32/F/M/17